

Textbook: *Life Science* by Tracy Creek

6th Grade: Life Science

STUDENT SUPPLY LIST 2025-2026

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<u>The Apprentice's Companion for Life Science</u> by Tracy Creek
<u>The God Proofs: How Science Points to Your Creator</u> by Douglas Ell
<u>Animal Life in Fields and Garden</u> by Jean Henri Fabre
Recommended: Commonplace Journal, any color*
Pencils
Three Ring Binder (1" should be big enough for the class)
Binder Dividers
<u>Index cards</u>
<u>Index card dividers</u>
<u>Index card holder (small)</u>
Optional: <u>Large index card box</u> (This is nice for keeping flashcards from previous
years, or to store unused index cards; this is too bulky to bring to class; for home
use only)
Materials for presentations: Students have one science project that they will
present to the class. Teachers must approve the project proposal before the student
begins the project. We advise parents to help the student choose a project that is
low cost. Some project ideas can be found <u>here</u> and <u>here</u> .

*Upper School students must keep a commonplace journal for all their classes. Students are asked to make commonplace entries from their independent science readings, as well as to write down questions, thoughts, and sketches. This is different from the lab journal. If students already have a commonplace journal, they can continue to use the one they already have. The journal linked above is nice; it has TOC pages, and all the pages are already numbered, as well as a place to write the date. This journal is big enough that students can use this for all their school subjects, not just Arete or Lux. Please refer to the Scale How School video about how to keep a commonplace journal.

The student needs to label books and materials with his or her last name.

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